

Bascom Elementary
2020-2021
Title I School-Parent Compact



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Bascom Elementary School
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Dear Parents/Guardians,

Bascom Elementary, parents, and students participating in activities, services, and programs funded by Title I Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help children achieve the State of Ohio's high academic standards.

The parents, students, and staff of the LaBrae Local Schools have partnered together to develop this School-Parent Compact for achievement. Teachers made suggestions, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings in the beginning of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the Title I programs and policies.

LaBrae District Mission Statement:

LaBrae Local District and the community will join together to provide our students with literacy, academic, technology, social skills, and attitudes they need to experience success in school, as productive members of society, and as lifelong learners.

Bascom Elementary Mission Statement:

The mission of Bascom Elementary, in cooperation with family and community, is to prepare our students for their future. We are dedicated to providing a curriculum of academic foundational skills in a positive learning environment to enhance student growth and to help them become critical thinkers. Students will learn to be proud, independent, responsible, and respectful PAX Viking leaders.

Bascom Elementary Goals:

Bascom Elementary will achieve student achievement in all subject areas with a focus on foundational reading skills.

To help students meet the district and school's goals, it is important for the school, parents, and students to work together and fulfill our responsibilities in order to improve student academic and overall achievement. Bascom is committed to frequent, two-way communication with families and activities to build partnerships through use of class newsletters, daily folders, emails, phone calls, REMIND App messages, Viking Nation posts, parent-teacher conferences, Meet the Teacher Nights, Kindergarten Orientation, Title I and Family Nights, volunteering/observing, & virtual activities.

Students, parents and staff all share the responsibility for student learning. By reading and signing this compact of shared responsibilities in Final Forms, we can better understand how everyone contributes to student success and we agree to collaboratively support the students and our community. We look forward to our school-parent partnership!

School Responsibilities

As a school, we will:

- Provide high quality curriculum & instruction and provide needed interventions.
- Collect & analyze data to monitor student progress and drive instruction.
- Communicate behavioral and academic expectations and progress through use of daily folder, resources, newsletters, interim reports and report cards.
- Assign appropriate home and school assignments.
- Provide parents reasonable access to staff during school hours.
- Hold afternoon and evening times for parent-teacher conferences during which time this compact will be discussed and how it correlates to the individual child's achievement.
- Provide volunteer opportunities and an Annual Title I Night where parents can be involved and learn specific learning activities to help their child succeed.
- Teach and model school routines and rules while giving positive behavior and intervention supports to create and maintain a safe learning environment for all students.

Parent Responsibilities

As a parent, I will:

- Make sure my child is present and on time for school every day.
- Ensure my child is prepared for learning by getting adequate sleep and proper nutrition.
- Communicate with my child's teacher by removing and reading materials in the folder/binder every day.
- Return necessary materials or forms in a timely manner.
- Monitor and assist with homework, ensuring it is completed and returned daily.
- Attend parent-teacher conferences in October & February.
- Use school resources such as folders, newsletters, the district website, REMIND App, Viking Nation, emails and phone calls to stay updated about school issues/activities.
- Involve my child in home activities that foster reading and math skills, such as reading to/with my child every evening.
- Model, support, and reinforce school rules and regulations.
- Discuss bullying and promoting a safe school environment with my child.

Student Responsibilities

As a student, I will:

- Come to school on time and be prepared to learn.
- Bring supplies and completed homework assignments back to school every day.
- Have a positive attitude and want to learn.
- Ask for help when I need it.
- Always listen and do my best.
- Participate fully in classroom activities.
- Treat the staff, students, parents and visitors with respect.
- Follow the LaBrae Code of Conduct in the classrooms, cafeteria, hallways, bathroom, playground, and on the bus.
- Come to school in the proper clothes and safe footwear in order to participate in daily recess and gym.
- Talk to my family every night about what I learned to do at school every day.
- Leave papers in my Take Home/ Remote folder, share them with my parents every night, and be responsible to bring forms back to school.
- Talk to a trusted adult if I am aware of bullying or unsafe behavior.